



VIGNAN'S

Foundation for Science, Technology & Research

(Deemed to be University)

Estd. u/s 3 of UGC Act 1956

Department of Science and Humanities

English Division

M A English

Minutes of CDMC Meeting

The members off the Curriculum Design and Monitoring Committee for M.A English Programme met on 19-04-2021 at VBT -10 A Block VFSTR Campus. The following members attended the meeting.

Name of the Member	Designation	Signature
Dr. M Sreenivasulu	Chairman	
Dr. G Mohana Charyulu	Member	
Dr. P Vijaya Babu	Member	
Dr. Sk. Shakila Banu	Member	
Dr. K V B Ravindra Babu	Member	

Agenda of the Meeting:

1. Analysis of the feedback collected for various stakeholders such as Alumni, Employers, Faculty and students during the Academic Year 2020-21
2. Any point with the permission of the Chair.

The following are the important points of analysis obtained from the various stake holders.

1. Steps are initiated to give more practical orientation in enhancing communication than theoretical concepts
2. Explain all the concepts introduced in the curriculum clearly
3. Term paper oriented presentation and documentation will give the opportunity to the post graduate students to improve their all round personality in all four language skills including soft skills.
4. Priority should be given to the presentation and public speaking mode in the class room by all the students to get their fear of speaking removed and improve confidence of speaking in front of all

5. Additional observation and care is to be taken for active participation of all the students in seminar presentations and term paper presentation

A Detailed analysis report is enclosed herewith as annexure I

The outcome of the meeting will be placed before the BoS for further discussion and recommendations.



N. Srinivas
Chairman, CDMC
Head of the Department
Department of Science & Humanities
VFSTR UNIVERSITY, VADLAMUDI

ANNEXURE 1

Feedback from Students 2020-21(Academic Year) – PG – M A English

Feedback has been received from the Students on the following Parameters:

1. The Course Contents of M A (English) are in compliance with the Program Outcomes
2. MA (English) Course Contents are designed to introduce Promotional Skills and Professional Competencies.
3. Courses placed in the MA (English) curriculum serve the needs of aspiring students for higher education and practical knowledge in language
4. Contact Hour Distribution among the Course Components (LTP) is satisfactory.
5. The offered courses with internship and project have enabled the students to learn about new emerging areas in professional language documentation
6. The Curriculum provides an opportunity towards self learning to realize the expectations.
7. The Composition of theoretical and practical Courses and end semester internship is a right mix and satisfiable
8. Number of Lab hours, Seminar Sessions and Term paper presentation on various courses have been sufficient to improve the Communication skills and presentation manners.
9. Student Orientation program and Theory, practical courses and end semester internship offered in MA (English) have enhanced the professional competency and Language skills required communication

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

The result derived in terms of percentage of Student with common views, average score, and ratings is presented in Table 1.

Table 1: Analysis of feedback from Students (Academic Year) - 2020-21

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent
Q6	100	0	0	0	0	5	Excellent
Q7	100	0	0	0	0	5	Excellent
Q8	100	0	0	0	0	5	Excellent
Q9	100	0	0	0	0	5	Excellent

The highest score of 5 was given to the parameter “The Course Contents of M A (English) are in compliance with the Program Outcomes” “MA (English) Course Contents are designed to introduce Promotional Skills and Professional Competencies” “Courses placed in the MA (English) curriculum serve the needs of aspiring students for higher education and practical knowledge in language” “Contact Hour Distribution among the Course Components (LTP) is satisfactory” “The offered courses with internship and project have enabled the students to learn about new emerging areas in professional language documentation” “The Curriculum provides an opportunity towards self learning to realize the expectations” “The Composition of theoretical and practical Courses and end semester internship is a right mix and satisfiable” “Number of Lab hours, Seminar Sessions and Term paper presentation on various courses have been sufficient to improve the Communication skills and presentation manners” “Student Orientation program and Theory, practical courses and end semester internship offered in MA (English) have enhanced the professional competency and Language skills required communication”

Feedback from PARENTS 2020-21(Academic Year) – M A English

Feedback has been received from the PARENTS on the following parameters:

1. The theory, Lab and internship courses offered in our curriculum are satisfiable.
2. Overall assessment of communication in MA (English) discipline acquired by your ward who is pursuing his/her MA (English) program in our Institution.
3. Academic and Practical skills of your ward are satisfying as per your expectations
4. Competency of your ward in communication Skills at par with the students from other Universities/Institutes

- Course Contents of our M A (English) Curriculum are in tune with the demand in Language documentation, Professional communication and advancement in communication skills

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

The result derived in terms of percentage of Parent with common views, average score, and ratings is presented in Table 2.

Table 2: Analysis of feedback from PARENTS - 2020-21

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent

The highest score of 5 was given to the parameter “The theory, Lab and internship courses offered in our curriculum are satisfiable” “Overall assessment of communication in MA (English) discipline acquired by your ward who is pursuing his/her MA (English) program in our Institution” “Academic and Practical skills of your ward are satisfying as per your expectations” “Competency of your ward in communication Skills at par with the students from other Universities/Institutes” “Course Contents of our M A (English) Curriculum are in tune with the demand in Language documentation, Professional communication and advancement in communication skills”

Feedback from FACULTY 2020-21(Academic Year) – M A English

- The Course contents of M A English curriculum are in tune with the program outcomes?

2. The Course contents will enhance the LSRW Skills in teaching profession, academia and industry competencies?
3. The allocation of Credits to the Courses is satisfiable?
4. Contact hour distribution among the various course components (LTP) is Satisfiable?
5. Literary and Language electives with Professional courses will enrich the passion to learn emerging Language concepts and approaches?
6. The curriculum will provide opportunity towards Self learning to realize the expectations along with the communication and oratory skills?
7. The composition of Core courses, Elective courses and internship are satisfiable?
8. The number of Core courses, Elective courses, Term Paper and Presentation courses offered are sufficient to improve the linguistic and creative skills of Literature students?
9. The offered internship programs will improve the practical Language skills, professional competency and leadership skills among the students?

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

The result derived in terms of percentage of Faculty with common views, average score, and ratings is presented in Table 3.

Table 3: Analysis of feedback from FACULTY - 2020-21

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent
Q6	100	0	0	0	0	5	Excellent
Q7	100	0	0	0	0	5	Excellent
Q8	100	0	0	0	0	5	Excellent
Q9	100	0	0	0	0	5	Excellent

The highest score of 5 was given to the parameter. “The Course contents of M A English curriculum are in tune with the program outcomes?” “The Course contents will enhance the LSRW Skills in teaching profession, academia and industry competencies?” “The allocation of Credits to the Courses is satisfiable?” “Contact hour distribution among the various course components (LTP) is Satisfiable?” “Literary and Language electives with Professional courses will enrich the passion to learn emerging Language concepts and approaches?” “The curriculum will provide opportunity towards Self learning to realize the expectations along with the communication and oratory skills?” “The composition of Core courses, Elective courses and internship are satisfiable?” “The number of Core courses, Elective courses, Term Paper and Presentation courses offered are sufficient to improve the linguistic and creative skills of Literature students?” “The offered internship programs will improve the practical Language skills, professional competency and leadership skills among the students?”



N. Srinivas
Chairman – CDMC